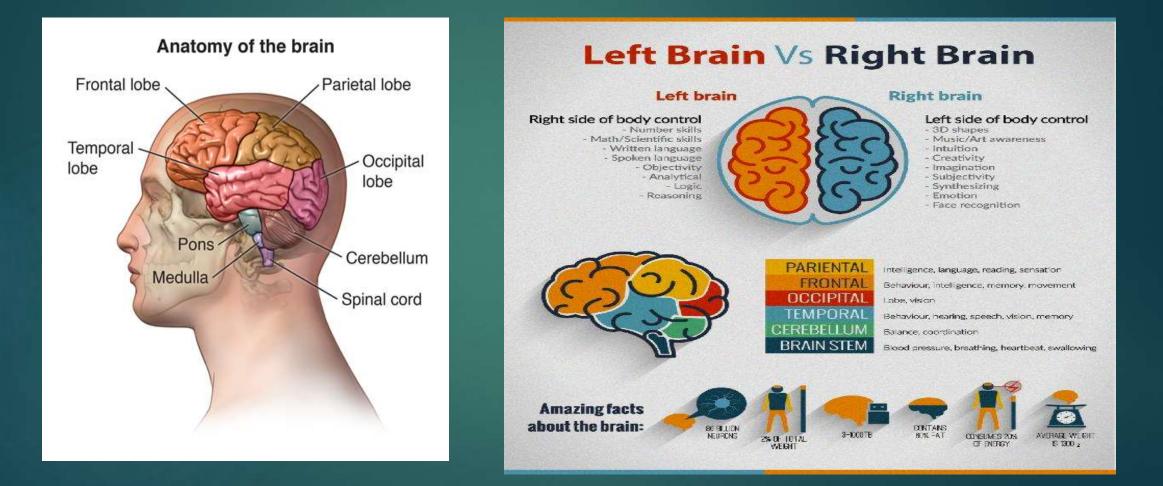


# KNOW YOUR BRAIN? @ 750



#### INBORN TALENT ? @ 750



Everyone is a genius. But if you judge a fish on its ability to climb a tree, it will live its whole life believing that it is stupid.

-A Einstein



# DISC PROFILE @ 1000



#### Personality & Behavior

Dr. William M. Marston was a psychologist and an antro pologer who after studying thousands of human behaviors and their personalities, developed the concept of DISC profile. It divides the human personalities into 4 categories i.e. Dominant, Influential, Steady & Compliant. DISC profile has been in use for many years for multiple purposes like sales, marketing, management, HR, alliances etc.

#### DOMINANT

Eagles are dominant, simulated by challenge decisive and direct, Eagles can be blurt/stubb corn can lose sight of the big, picture and can be insensitive to other people's needs. Eagles are natural achievers.

#### INFLUENCE

The peacock loves to talk & enjoys being the center of attention has enthusiasm and is happy & optimistic. Peacock can be accused of talking too much, and aren't good with detail or time-control

#### COMPLIANT

The owl is logical, mathematical minded, methodical and seen as a perfectionist. The owl can be slow to make decisions and inflexible if rules and logic says otherwise. Owl are not big risk takers but love detail.



taking and assertiveness.

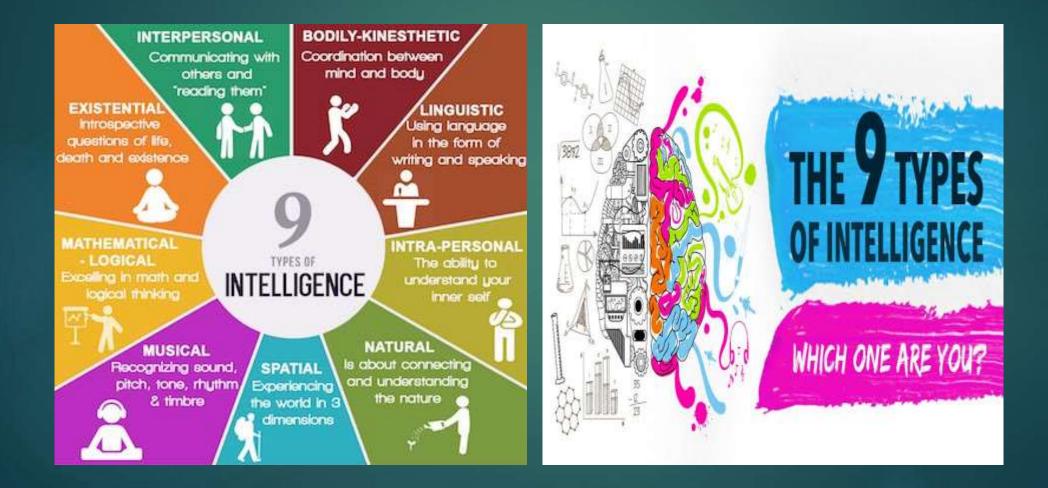
2. Personality & Behaviour



### SWOT ANALYSIS @ 1250



### MULTIPLE INTELLIGENCE @ 1250



#### TFRC(TOTAL FINGER RIDGE COUNT) @ 750



### LEARNING STYLE @ 1250

Rating

Learning

Suggestions



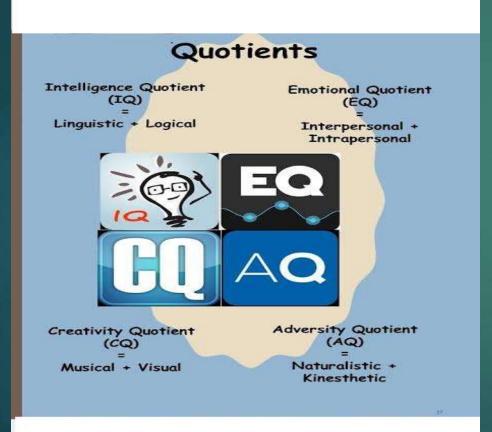
UPITORY INESTLIETIC . Parietai Lob Kinesthetic Visual Main Function Capability Prefer to use physical **Preferto use graphics** hands-on and practical stimulation, graphs, flow-Characteristics activities to learn and charts, reading and

**Prefertouse** listening and discussion to learn understand observation to learn - Active and have high - Attentive, likes to - Strong auditory / bodily-kinesthetic and observe and have listening capability; learning sensitivity; excellent grasp of - Encouraged to encouraged to use sensory. direction and space; use listening and and hands-on, practical -Encouraged to record repetition of activities in learning. all observation and to content during -Not necessarily be forced visualize the learning. images/scenes while - Discussion driven. to sit quietly during revision: reading. - Practical activities driven. -Graphics / Graphs / Charts / Words driven.

emporal Lob

Auditory

### KNOW YOUR QUOTIENT @ 1250





### CAREER OPTIONS @ 2500

