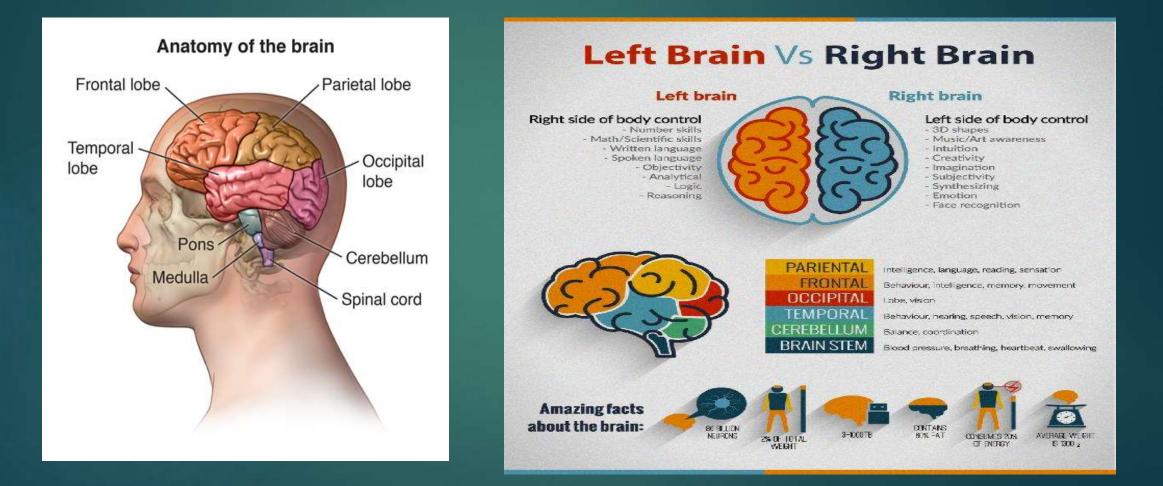


KNOW YOUR BRAIN? @ 750



INBORN TALENT ? @ 750



Everyone is a genius. But if you judge a fish on its ability to climb a tree, it will live its whole life believing that it is stupid.

-A Einstein



DISC PROFILE @ 1000



Personality & Behavior

Dr. William M. Marston was a psychologist and an antro pologer who after studying thousands of human behaviors and their personalities, developed the concept of DISC profile. It divides the human personalities into 4 categories i.e. Dominant, Influential, Steady & Compliant. DISC profile has been in use for many years for multiple purposes like sales, marketing, management, HR, alliances etc.

DOMINANT

Eagles are dominant, simulated by challenge decisive and direct, Eagles can be blurt/stubb corn can lose sight of the big, picture and can be insensitive to other people's needs. Eagles are natural achievers.

INFLUENCE

The peacock loves to talk & enjoys being the center of attention has enthusiasm and is happy & optimistic. Peacock can be accused of talking too much, and aren't good with detail or time-control

COMPLIANT

The owl is logical, mathematical minded, methodical and seen as a perfectionist. The owl can be slow to make decisions and inflexible if rules and logic says otherwise. Owl are not big risk takers but love detail.



taking and assertiveness.

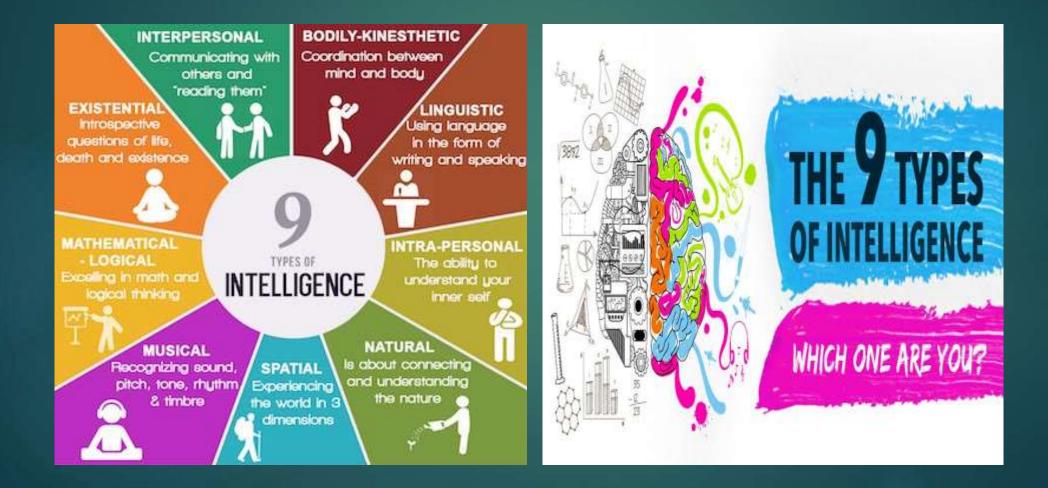
2. Personality & Behaviour



SWOT ANALYSIS @ 1250



MULTIPLE INTELLIGENCE @ 1250



TFRC(TOTAL FINGER RIDGE COUNT) @ 750



LEARNING STYLE @ 1250

Rating

Learning

Suggestions



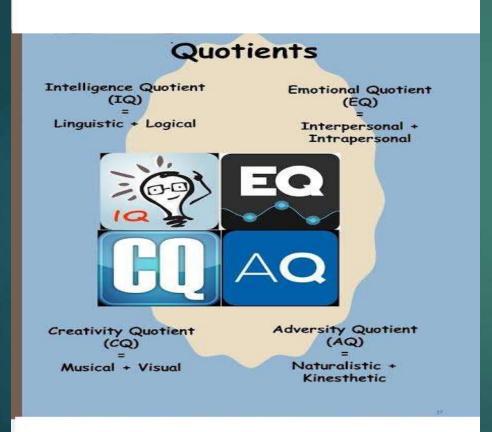
UPITORY INESTLIETIC . Parietai Lob Kinesthetic Visual Main Function Capability Prefer to use physical **Preferto use graphics** hands-on and practical stimulation, graphs, flow-Characteristics activities to learn and charts, reading and

Prefertouse listening and discussion to learn understand observation to learn - Active and have high - Attentive, likes to - Strong auditory / bodily-kinesthetic and observe and have listening capability; learning sensitivity; excellent grasp of - Encouraged to encouraged to use sensory. direction and space; use listening and and hands-on, practical -Encouraged to record repetition of activities in learning. all observation and to content during -Not necessarily be forced visualize the learning. images/scenes while - Discussion driven. to sit quietly during revision: reading. - Practical activities driven. -Graphics / Graphs / Charts / Words driven.

emporal Lob

Auditory

KNOW YOUR QUOTIENT @ 1250





CAREER OPTIONS @ 2500

